

CAMBRIDGE

SECOND EDITION

TOUCHSTONE

WORKBOOK

4

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Unit 1 Interesting lives

Lesson A Interviews pp. 2–3

Exercise 1

- Claire did you start
 Alex I've been taking
 Claire did you use
 Alex showed
 Claire are you working
 Alex I'm taking
 Claire have you taken
 Claire were you doing
 Alex was working; didn't win

Exercise 2

1. What have you been taking photos of lately?
2. How long have you had a camera?
3. Did your parents take many photos of you when you were a child?
4. Have you ever been to a photographer's studio?
5. When did you last take a photo?
6. What social networking sites are you posting your photos on currently?

Answers to questions will vary. Possible answers may include:

1. I've been taking photos of my friends and interesting buildings in my hometown.
2. I've had a camera for five years.
3. No. I don't think they took enough photos.
4. Yes, I was a photographer's assistant for two years.
5. I just took one yesterday!
6. I'm posting my photographs on . . .

Exercise 3

1. Ben have, been watching
 Kumi 've been watching / watch; watch; watched
2. Ana Have, lived / Did, live
 Joel 've lived / lived; lived; was living / lived
3. Jalila 'm eating / 've been eating; eat; ate / eat
4. Vito have, been writing
 Kim 've been writing; write; wrote

Exercise 4

Answers will vary. Possible answers may include:

1. I've been studying English for five years.
2. Yes. I've lived in Guatemala.
3. I'm listening to a lot of hip-hop these days.
4. I watch a lot of sitcoms.
5. I went to California and went to the beach.
6. I was traveling to California.

Lesson B It's a long story! pp. 4–5

Exercise 1

1. ended up
 finished
 considering
 decided
 offered
 agreed
 imagine
2. planning on
 spent
 started
 remember
 missed
3. happened
 considering
 bother
 seems
 expected

Exercise 2

- living
 being
 to move
 to share
 missing / to miss
 being
 staying
 being
 to complete
 emailing

Exercise 3

Answers will vary. Possible answers may include:

1. I think I'll end up living in Paris after I finish school.
2. I'm planning on taking a more advanced class.
3. Yes. I just started reading a book by Paul Auster.
4. I remember playing on the swings.
5. Yes. I decided to take a job I didn't like.
6. Yes. I definitely expect a good grade in this class.
7. I intend to go bike riding.
8. I can't imagine not being near my family.

Lesson C We're both getting scared. . . . pp. 6–7

Exercise 1

- Freda Well, anyway, one day, I 'm / am in the yard, and she makes me eat a mud pie. Here she is, seven years old, in the yard with three beautiful mud pies. She says, "Freda, try this. It's so good." And she acts like she put some in her mouth. I was three years old, what did I know?

Exercise 2

Answers will vary. Possible answers may include:

Well, I was traveling through South Korea, way out in the middle of nowhere, and I run out of cash and I have no way of getting back to Seoul.

Well, I'm getting pretty nervous. I'm walking around and can't find a bank or anything. Anyway, finally, I meet this really nice French man. So I explain the situation, and he agrees to take my traveler's check in exchange for Korean money. So at least I have enough money to get a bus to the nearest town. And so yeah, I go to the most expensive hotel.

Exercise 3

this; this; these; these; this; this

Exercise 4

Answers will vary. Possible answers may include:

1. You know, this friend of mine is always seeing famous people when she's out. One time, she was checking out this computer in a computer store. And all of a sudden, she looks up and sees her favorite basketball player. He's standing next to her – checking out the same computer!
2. You know, my cousin Adam met his fiancée because of his dog. He has this enormous dog named Scruffy. Well, one day, they are in this park. Anyway, Scruffy starts chasing this squirrel and pulls my cousin right into this woman. So, Adam apologizes, and he and this woman start talking. And to make a long story short, now they're engaged!

3. I remember one time my friend Linda had a party. It was for her graduation, I think, and we were all outdoors. Anyway, the weather was beautiful at first, but after an hour or so, these dark clouds start coming in, and it starts to rain really hard. So she just turns on this radio, and we all start dancing in the rain. We had so much fun. It was the best party ever.

Lesson D Against the odds pp. 8–9

Exercise 1

A

someone who works for a cause

B

1. Christopher Reeve starred in the *Superman* movies.
2. He was riding his horse.
3. He relied on his wife, nurses, doctors, and therapists.
4. It awards money to people researching cures for paralysis.

Exercise 2

A

3

4

1

2

B

Answers will vary.

Unit 2 Personal tastes

Lesson A Makeovers pp. 10–11

Exercise 1

- | | |
|------------|--------------|
| 1. often | 4. important |
| 2. quickly | 5. hard |
| 3. nice | 6. much |

Exercise 2

1. interested in fashion
much attention
scruffy
2. fast
little time
many things

Exercise 3

Answers will vary. Possible answers may include:

1. Sachi isn't as tall as Nell.
2. Nell's hair isn't as short as Sachi's.
3. Nell isn't wearing as many dark clothes as Sachi.
4. Sachi's skirt isn't as long as Nell's.
5. Sachi's shoes aren't as comfortable as Nell's.

6. Sachi isn't wearing as much jewelry as Nell.
7. Sachi's earrings aren't as big as Nell's.
8. Sachi is as interested in fashion as Nell. / Nell is as interested in fashion as Sachi.

Exercise 4

Answers will vary. Possible answers may include:

1. I don't wear bright colors as often as dark colors. I'm most comfortable in black.
2. Yes. I spend as much money as my friends on clothes, maybe even more.
3. No. I don't try as hard as I can to be trendy. I like to be fashionable, though.
4. No. I don't have as many accessories as my best friend. He has at least 15 belts.
5. No. My parents definitely don't care as much about their appearance as I do.
6. No. Usually stylish clothes aren't as comfortable as casual clothes.
7. No. I spend a lot of time getting ready in the morning.

Lesson B Fashion pp. 12–13

Exercise 1

1. A Isn't
B Aren't
C Doesn't
D Isn't
2. A Don't
B don't
C Doesn't
D aren't

Exercise 2

Answers will vary. Possible answers may include:

1. Aren't leather jackets cool?
2. Don't you think most sneakers cost way too much nowadays?
3. Isn't a tie a great way to complete a man's outfit?
4. Plaid looks great with floral prints, don't you think?
5. Isn't it hard to find jeans that fit well?
6. Aren't neon green and orange great colors?

Exercise 3

A

1. Luis looks very stylish in his denim jeans and a long-sleeved shirt. His polka-dot tie looks cool, too.
2. Kate looks great in that floral-print silk skirt. Her cashmere V-neck sweater goes with it really well, too.
3. Tiana's wearing dark blue boot-cut jeans—as usual—with a shirt. That look never goes out of fashion.
4. Ravi's dark gray scarf goes perfectly with his suede jacket. Those baggy casual pants look great, too.

B

Answers will vary. Possible answers may include:

1. Angelo is wearing a fitted, plaid short-sleeved shirt. He is also wearing flared denim jeans.
2. Risa is wearing a striped skirt, a turtleneck sweater, and rubber boots.

Lesson C She has a big collection, then. pp. 14–15

Exercise 1

1. b 3. b
2. a 4. b

Exercise 2

Liza You have definite tastes, then.

Russ You like songs that you know the lyrics to.

Russ You want to understand what you're looking at.

Liza You like clothes that you can wear every day.

Exercise 3

Mike Now, are you the same about food too?

Mike Now, have you tried sushi?

Exercise 4

Answers will vary. Possible answers may include:

1. So, you have pretty broad tastes in music. Now, do you have a favorite?
2. It sounds like you don't like hot weather. Now, do you like cold weather?
3. It seems like it's pretty unreliable. Now, what kind of car would / do you like?

Lesson D Personal style pp. 16–17

Exercise 1

A

Most interested in fashion: Michi

Least interested in fashion: Sadie

B

1. b 4. a
2. a 5. b
3. a

C

1. Michi 4. Michi
2. Sadie 5. Carlos
3. Sadie / Michi

Exercise 2

A

Answers will vary. Possible answers may include:

1. If you want to take care of your clothes, you should wash them regularly, dry them carefully, and store them properly.
2. Choose clothes that make you feel good – clothes that reflect your individual style.
3. Buy clothes that you can wear for more than one season – that way you will get the most out of your new clothes!
4. Mix classic designs with trendier pieces – wear simple black pants with a fun belt, a trendy shirt, and a classic jacket. You'll never be out of style!

B

Answers will vary.

Unit 3 World cultures

Lesson A *Traditional things* pp. 18–19

Exercise 1

- Kerstin* 's celebrated; is considered
Kerstin is chosen; is placed; is sung; isn't done / 's not done
Ken is eaten
Kerstin are made; 're, served

Exercise 2

Answers will vary. Possible answers may include:

1. Totem poles are carved out of wood by some Native Americans.
2. *Paella* is made with chicken, seafood, and saffron.
3. In Mexico, the Day of the Dead is celebrated on the first two days in November.
4. In Taiwan, red envelopes with money inside are given to children by (their) parents on New Year's Day.

Exercise 3

Sports:

is called
are used
are played
is called
is held

Music:

is called
are performed
isn't used, are learned
are sung

Food:

is served
's made, are boiled
are mashed, 're mixed

Exercise 4

1. is considered
2. are made
3. are served
4. are played
5. are celebrated
6. are sung

Answers will vary.

Lesson B *Manners* pp. 20–21

Exercise 1

- | | |
|-------------------|------------------|
| 1. to kiss | 5. Shaking hands |
| 2. Showing | 6. to take off |
| 3. Eating | 7. Holding hands |
| 4. to cut in line | 8. to stand up |

Exercise 2

- | | |
|------------|-------------|
| 1. to keep | 4. Walking |
| 2. bowing | 5. to tip |
| 3. Having | 6. to point |

Exercise 3

- | | |
|-------------|----------------------|
| 1. reaching | 7. to be |
| 2. to say | 8. to leave, saying |
| 3. Eating | 9. Giving |
| 4. Being | 10. Asking |
| 5. to shout | 11. to wait, getting |
| 6. to go | 12. to talk |

Exercise 4

1. It's not OK to point at people in public places.
2. It's not customary to walk in someone's house without taking off your shoes.
3. Try not to stand close to people you're talking to.
4. Not opening a gift in front of the person who gave it to you is considered rude. / Opening a gift in front of the person who gave it to you is not considered rude.
5. You can annoy people by not saying you're sorry if you bump into them.
6. It's not customary to tip hairstylists. / It's customary not to tip hairstylists.
7. Being early for a party is not considered polite.
8. Talking on a cell phone in a public place is not acceptable.

Lesson C *To be honest, . . .* pp. 22–23

Exercise 1

1. I really like it.
2. Well, to be honest, I don't really like her.
3. No. I absolutely hated my old school.
4. Yes! I would definitely like to do that.
5. Oh, I'd certainly miss my family, especially my brother.

Exercise 2

Answers will vary. Possible answers may include:

1. I really love learning about new cultures. I'd absolutely love to go to Kenya.
2. In fact, I think it would be exciting to live in a new city.
3. To tell you the truth, I'd miss home cooking if I lived in another country.
4. I'd actually love living with a roommate. I honestly wouldn't like living by myself.
5. I'd definitely like to live all over the world. I really can't imagine living in just one place.
6. To be honest, I don't think I'd get homesick if I lived a long way from home.

Exercise 3

1. *Kara* — I'm going to Mexico!
Kara But I'm going to miss you, of course!
Bruno Well, *me*, of course.
2. *Brad* And, of course, I missed my flight.
Brad Yeah —.
Brad Yeah, and I apologized right away, of course.

Exercise 4

Answers will vary.

Lesson D Proverbs pp. 24–25**Exercise 1****A**

3

B

- | | | |
|------|------|------|
| 1. f | 3. b | 5. c |
| 2. e | 4. a | 6. d |

Exercise 2**A**

One of my favorite proverbs is
it means that
It's often said that
I like this proverb because

B

Answers will vary.

Unit 4 Socializing**Lesson A Party time** pp. 26–27**Exercise 1**

- 're not supposed to park
're supposed to park
- 're not supposed to wear
're supposed to take off
- 's supposed to be
's not supposed to be
- 's supposed to clean / be cleaning
's not supposed to talk / to be / to be talking

Exercise 2

was going to / was supposed to
was supposed to
was going to
were going to / were supposed to
's supposed to
were / are supposed to
'm supposed to
was going to / was supposed to

Exercise 3

Zach was supposed to meet / was going to meet
Christy 'm supposed to pick up
Zach Are / Were, supposed to bring
Christy wasn't going to make
Christy 's not supposed to eat
Christy 's supposed to be

Exercise 4

Answers will vary. Possible answers may include:

- For our next class, we're supposed to bring in some photos.
- It's supposed to be beautiful.
- I'm supposed to see the dentist.
- I'm supposed to finish my science project.
- I was going to go to my friend's for dinner, but I canceled because I was sick.
- I'm going to go to Mexico next month!

Lesson B We have to get going. pp. 28–29**Exercise 1****A**

- get away with
- get around to
- get out of
- get over
- get it
- get used to
- get off
- get the feeling
- get to know; get home; get through
- get going

B

- A* get going
B get away with
B get it; get off
- A* get home
B get out of; get the feeling
A get around to

Exercise 2

- get over her fear
get through a day
- get out of going
get off work
get away with it
- get around to paying
get away with making
get used to eating

Exercise 3

Answers will vary. Possible answers may include:

- I haven't gotten around to cleaning my room.
- I just got a scooter, and I still haven't gotten used to riding it.
- I always try to get out of doing the dishes.
- Sometimes it's hard to get through meetings.
- I get off work at 5:30.
- It took me about four days to get over my last cold.

Lesson C You're going this time, right? pp. 30–31

Exercise 1

A

1. It is you, right?
2. So, you teach teenagers, huh?
3. So, you haven't told them yet?
4. You're still working at that software company, right?
5. So, they don't know you're here, then?
6. You didn't hear about that, huh?

B

- Dan* It is you, right?
Eva You're still working at that software company, right?
Dan You didn't hear about that, huh?
Dan So, you teach teenagers?
Eva So, they don't know you're here, right?
Eva So, you haven't told them yet?

Exercise 2

- Rita* So, you're having a birthday party this year? 1
Craig I don't know. My birthday is going to fall right in the middle of final exams. –
Rita So, you think people won't come if they're studying? 2
Craig Yeah, I mean, these are important exams, so . . . 3
Rita Well, maybe you could wait until after the exams are over. –
Rita Then you can have a double celebration: for your birthday *and* the end of exams. –
Rita So, don't forget to invite me! 4

Exercise 3

- Phil* You stayed out pretty late, huh?
Phil You had a good time, right?
Keith You didn't do anything?
Phil You're going out again tonight?
Phil So, you're not too tired to go out tonight?

Lesson D Social style pp. 32–33

Exercise 1

A

- Paragraph 2: Smile!
Paragraph 3: Maintain eye contact.
Paragraph 4: Pay attention to your body language.
Paragraph 5: Use your ears.
Paragraph 6: Be fearless.

B

- | | |
|------|------|
| 1. e | 5. a |
| 2. d | 6. g |
| 3. f | 7. c |
| 4. b | |

C

1. X
2. ✓
3. ✓
4. X
5. X
6. ✓
7. ✓
8. ✓

Exercise 2

A

Being an introvert
while I wait to get on a plane or train
because I'm away from home

B

Answers will vary.

Unit 5 Law and order

Lesson A Rules and regulations pp. 34–35

Exercise 1

- | | |
|----------------------|-------------------------|
| 1. must be changed | 4. shouldn't be allowed |
| 2. should be banned | 5. could be encouraged |
| 3. ought to be fined | 6. has to be done |

Exercise 2

A

- | | |
|---------------|-------------|
| 1. encouraged | 5. passed |
| 2. allowed | 6. given |
| 3. fined | 7. banned |
| 4. made | 8. arrested |

B

Answers will vary.

Exercise 3

1. A be allowed
B be fined
C be arrested
2. A be made
B be arrested
C be treated
3. A be fined
B be changed
C be stopped

Exercise 4

Answers will vary. Possible answers may include:

1. He ought to be made to tell his parents.
2. I think the man could definitely be fined. He should only be arrested if he's done it before.
3. If she is a good student, I think she should be encouraged to work. It teaches responsibility.
4. No she shouldn't be given one. She's too young.
5. Yes, he must be given a time limit. He needs to play outside.
6. If they were all his fault, I don't think he should be allowed to drive.

Lesson B *Crime and punishment* pp. 36–37

Exercise 1

Crime:	Punishment:
armed robbery	put on probation
break into a house	lose your license
kill someone	send to prison
take someone captive	clean up graffiti
minor offense	go to jail

Exercise 2

- | | |
|------------------|--------------|
| 1. shoplifters | 5. penalties |
| 2. robbers | 6. jaywalker |
| 3. life sentence | 7. kidnapper |
| 4. vandals | 8. stealing |

Exercise 3

1. Three teenagers got arrested yesterday for stealing a car.
2. They got caught joyriding along a busy street.
3. The owner of the car thinks the teens should be fined.
4. Lulu Maxwell should be made to give a public apology.
5. Maxwell got fined \$500 and (got) put on probation for six months.
6. She got caught shoplifting in a department store downtown.
7. A man got caught writing graffiti on cars last Wednesday.
8. Jim Hillman got convicted of vandalism.
9. The owners of the car think Hillman should be made to pay for the damage done to their vehicles.

Exercise 4

Answers will vary. Possible answers may include:

1. You get fined and perhaps put in jail.
2. The vandals get told to clean it up.
3. Some murderers get sentenced to life in prison.
4. If you jaywalk, you might get fined.
5. You get your license taken away.

Lesson C *First of all, . . .* pp. 38–39

Exercise 1

Helen basically

Helen for a couple of reasons; second of all; the thing is

Helen another thing is

Exercise 2

A

- 3
- 1
- 5
- 7
- 4
- 2
- 6

B

Answer will vary. Possible answer:

Well, I think nowadays it's important to carry an ID card. First of all, if you're ever hurt or in an accident, it's important for people to be able to identify you. And then the other thing is, if you're not doing anything wrong, why would you care? Basically, it can only help in all situations.

Exercise 3

- | | |
|------|------|
| 1. c | 3. a |
| 2. e | 4. b |

Exercise 4

Pam their point is

Roger basically

Roger there are two reasons; number one; number two; another thing is

Pam You've got a point

Roger I never thought of it that way

Lesson D *Your right to privacy* pp. 40–41

Exercise 1

A

- | | | |
|---|---|---|
| 3 | 1 | 6 |
| 5 | 2 | 4 |

B

1. He didn't notice all the shoes were right-footed.
2. He got caught because he fell asleep in an armchair in the house he was robbing.
3. They weren't happy because the items don't work.
4. He pulled over to help someone.
5. She needed to order something on the breakfast menu.
6. His crime cost him \$3.

Exercise 2

A

Because / As

since / because / as

Because / As

B

Answers will vary.

Unit 6 Strange events

Lesson A Coincidences pp. 42–43

Exercise 1

UFO
telepathy
déjà vu
sticks in my mind
coincidences
out of the blue
ran into
unexpectedly

Exercise 2

had broken up
started
decided
had dated, invited
noticed
were / had been, hadn't seen

Exercise 3

1. He had written a good cover letter and résumé.
2. He had written it with a professional and had a nice photo.
3. Because he had put his phone in silent mode. / He hadn't heard his alarm go off.
4. He had gotten his things ready the night before.
5. He hadn't had time to get it on Tuesday.
6. He had gone to the ATM on Tuesday.
7. No, he had never met her before.
8. She had recognized him from the photo on his résumé.

Exercise 4

Answer will vary. Possible answer:

When I was little, my family and I vacationed in Maine every summer. And every summer, we had the same routines. One year, we decided to try a different grocery store. We had always gone to the one close to our house. But for some reason, that day my mother had decided to try a new one. Well, we had just gotten out of the car when my mother yelled, "Stewart!" Stewart was her high school sweetheart that she hadn't seen in 20 years! My mom was thrilled, but I think my dad was jealous!

Lesson B Superstitions pp. 44–45

Exercise 1

1. If you put your clothes on inside out, you'll get a nice surprise.
2. If a bride wears pearls, she'll cry all her married life.
3. If you see a crow in the morning, you'll have a bad day.
4. If you put your purse on the floor, your money will disappear.
5. If you give your boyfriend / girlfriend a pair of shoes, he / she will leave you.
6. It's lucky to find a green tea leaf floating upright in a cup of tea.

Exercise 2

1. snake
2. sweep; broom
3. make; come true
4. come into

Exercise 3

Junya Neither am I.
Marta Neither do I.
Marta So do I.
Junya Neither did I.
Marta So am I.

Exercise 4

Answers will vary.

Lesson C Weird and off the wall pp. 46–47

Exercise 1

1. hilarious
2. fascinating
3. wonderful
4. frightening
5. weird
6. difficult

Exercise 2

Answers will vary. Possible answers may include:

1. beautiful, pretty, attractive, gorgeous
2. friendly, kind, nice
3. angry, frustrated, mad
4. amusing, neat, cool
5. sad, depressing, disturbing, upsetting

Exercise 3

1. softer
2. stronger
3. softer
4. stronger
5. stronger

Exercise 4

Answers will vary. Possible answers may include:

1. Yes, I do. I think some people can really tell what others are thinking. It's just amazing.
No, I don't. I just don't believe you can ever tell what others are thinking.
2. I like to watch shows about UFOs. I think they're just fascinating.
I don't like to watch shows about UFOs. I think they're just a waste of time.
3. I believe you can. I just think we don't know enough about how our minds work.
I don't. I think it's just impossible to make something happen by wishing for it.
4. I believe that aliens might exist. There just has to be something else in space.
No, I don't. I just don't believe in them.
5. Yes, there's just so much that goes on in your head at night. Anything is possible.
No, I just don't think it's possible to learn anything substantial from our dreams.

Lesson D Amazing stories pp. 48–49

Exercise 1

A

- Top left: 2 Top right: 3
Bottom left: 4 Bottom right: 1

B

1. an exit; Julianne Clark
2. stowaway; Charles McLean
3. painkillers; had worn off; Tim Wilson

4. shipping crate; Charles McLean

5. honor; Christina Hudson

Exercise 2

A

Before; Soon after; after

B

Answers will vary.

Unit 7 Problem solving

Lesson A Getting things done pp. 50–51

Exercise 1

1. has; gets 3. had
2. has 4. get

Exercise 2

1. to wash; washed 4. repaired; fixed
2. to do; redecorated 5. to do; cleaned, ironed
3. cut; to help

Exercise 3

- StanP* get it repaired
LilyRose have it fixed
JuanJ get them cleaned
Hwatanabe have them delivered
Psmith89 have it painted

Exercise 4

- Answers will vary. Possible answers may include:
1. I usually pay to have someone fix to my motorcycle.
 2. I always get my father to do my taxes.
 3. It costs (me) \$35 to get my hair cut.
 4. I would have my gardening done by a professional.
 5. I had my washing machine repaired last week.
 6. I would buy a new laptop.

Lesson B What needs to be done? pp. 52–53

Exercise 1

1. recharge 4. clean
2. upgrade 5. replace
3. adjusting

Exercise 2

- Answers will vary. Possible answers may include:
1. The lightbulb needs to be tightened.
 2. The door needs adjusting / to be adjusted.
 3. The walls need painting / to be painted.
 4. The carpet needs cleaning / to be cleaned.
 5. The junk needs throwing away / to be thrown away.
 6. The chair needs fixing / to be fixed.
 7. The TV needs repairing / to be repaired.
 8. The window needs replacing / to be replaced.

Exercise 3

1. *A* dent; leaking
B making a funny noise
2. *B* slow; stopped / dead
3. *A* dead / stopped
B flickering
A won't turn on
B get a shock
4. *B* stain
A hole
B torn
5. *B* loose; fall off

Exercise 4

- Answers will vary. Possible answers may include:
1. My kitchen always needs cleaning.
 2. My front doorknob needs to be tightened.
 3. The pictures on the wall sometimes need adjusting.
 4. My MP3 player needs recharging quite often.
 5. My old sofa needs to be replaced.

Lesson C You OK? pp. 54–55

Exercise 1

A

1. d 6. h
2. e 7. c
3. i 8. f
4. a 9. b
5. g

B

1. *A* Need some help moving it?
2. *A* Ready?
B Like it?
3. *A* Got any chips?
B Want one?
4. *B* Want me to help?
5. *B* Want me to get it?
6. *B* Love to!
B Ready!

Exercise 2

- 1. Ooh!
- 2. Ow!
- 3. Whoops!
- 4. Yuck!
- 5. Shoot!
- 6. Uh-oh!

Exercise 3

- 1. 5; 1; 6; 2; 4; 3
- 2. 3; 2; 4; 6; 5; 1

Lesson D Thinking outside the box pp. 56–57

Exercise 1

A
Answers will vary.

- B**
- a. 7 c. 2 e. 3 g. 5
 - b. 4 d. 6 f. 1

- C**
- 1. c 3. a 5. e
 - 2. f 4. d 6. b

Exercise 2

A
Problem:
... there is sometimes a lack of understanding and respect between students and teachers.

Solution:
... have a teacher-student swap day once a semester.

Benefits:
... students could see what teachers have to do to prepare for a class.
... teachers could learn new ideas from students and how students learn best.
... students could find out if teaching is something they'd like to do as a career.

How the solution will be implemented:
Each semester, every teacher would become a student and let two students take over the class.

B
Answers will vary.

Unit 8 Behavior

Lesson A Reactions pp. 58–59

Exercise 1

- 1. He's sulking.
- 2. They're hugging (each other).
- 3. She's yelling (at her computer).
- 4. They're laughing out loud.
- 5. She's hanging up (on someone).
- 6. He's losing his temper.

Exercise 2

Answers will vary. Possible answers may include:

- 1. I would have been annoyed. I wouldn't have yelled at him, though.
- 2. I would have hugged her. I wouldn't have been disappointed.
- 3. I would have just smiled. I wouldn't have laughed out loud.
- 4. I would have been angry. I wouldn't have sulked.
- 5. I would have been upset. I wouldn't have lost my temper.

Exercise 3

- A**
- 1. Leah could have taken
Rita couldn't have done; wouldn't have wanted
Leah could do
Rita wouldn't have said; should have sounded

- 2. Jon would have been
Luz should have called
Jon could have contacted
Luz should have gotten; would have done

B
Conversation 1:

- 1. What else could I have said?
- 2. How would you have reacted?
- 3. Where would you have hung it?

Answers to the questions will vary. Possible answers may include:

- 1. You could have said it didn't fit.
- 2. I would have sulked.
- 3. No, I would have just hung it up when he visited.

Conversation 2:

- 4. Would you have felt angry?
- 5. Would you have called her?
- 6. What could / should Cora have done?

Answers to the questions will vary. Possible answers may include:

- 4. Yes, I probably would have.
- 5. Yes, I might have.
- 6. She could have sent a text message.

Lesson B Emotional intelligence pp. 60–61

Exercise 1

1. happy, flexible, realistic
2. sympathetic, honest, sensitive
3. decisive, confident, determined
4. jealous, aggressive, impulsive

Exercise 2

Positive	Negative
confidence	aggression
determination	anger
flexibility	depression
happiness	grief
honesty	guilt
motivation	hate
realism	jealousy
self-discipline	sadness
sensitivity	shame
sympathy	sulking

Exercise 3

1. A She must have left by now.
A She may have decided to drive.
B She couldn't have gotten it back yet.
2. B She must have been scared.
A He might not have recognized her.
A She may have told him.

Exercise 4

Answers will vary. Possible answers may include:

1. She could have stayed up too late the night before.
She might not have set her alarm.
2. He / She may have been very busy.
He / She couldn't have been on vacation.
3. They may not have mailed the card on time.
They might have sent you a surprise gift.
4. She must have forgotten where she put them.
She could have left them at a friend's house.

Lesson C I had that happen to me. pp. 62–63

Exercise 1

- B I had that happen to me
A That's like
B That reminds me of the time
A I had a similar thing happen to me,
B That happened to my friend Nancy,
A Speaking of

Exercise 2

- | | |
|------|------|
| 1. e | 5. a |
| 2. d | 6. b |
| 3. b | 7. d |
| 4. c | 8. a |

Exercise 3

- | | |
|------|------|
| 1. d | 4. f |
| 2. a | 5. c |
| 3. b | 6. e |

Exercise 4

Answers will vary.

Lesson D Saying you're sorry pp. 64–65

Exercise 1

A

Both bloggers feel better for taking action.

B

- | | |
|------|------|
| 1. f | 4. a |
| 2. e | 5. d |
| 3. b | 6. c |

C

1. She usually ignores them.
2. It was in her neighborhood.
3. She shouldn't have yelled.
4. It's so time-consuming.
5. Someone started sending her game requests.

Exercise 2

A

I feel I should apologize for
it was my fault entirely
I promise not to
I just hope

B

Answers will vary.

Unit 9 Material world

Lesson A Possessions pp. 66–67

Exercise 1

A

1. own
2. possessions
3. part with
4. accumulated
5. goals
6. materialistic

B

Answers will vary.

Exercise 2

1. thought; 'd clean out
2. had / has been saving
3. hadn't / hasn't found
4. couldn't / can't part with; were / are
5. was / is
6. was / is always buying; thought / thinks; had / has
7. wouldn't / won't ever throw out
8. had bought / bought

Exercise 3

- Mel* she'd enjoyed it a lot
Eric she was broke; she's / she'd been spending too much lately
Eric she couldn't afford to buy the tickets
Eric she was going away for a week; she'd / she'll call me when she got / gets back
Eric it was a surprise
Mel her mother is / was a millionaire

Lesson B Money pp. 68–69

Exercise 1

1. b
2. c
3. a
4. b
5. c
6. a
7. b
8. a
9. c

Exercise 2

1. charge
2. bills
3. monthly
4. out
5. away
6. savings
7. income
8. stocks
9. debt

Missing word in sentence: allowance

Exercise 3

1. how much money I saved
2. if / whether I had / have
3. if / whether I could / can stick to
4. how many times I'd taken / I took
5. what I spent / spend
6. if / whether I'd taken out / I took out

Exercise 4

1. whether / if she wanted to borrow some money
2. whether / if she / she'd lent some money to a friend
3. how much she / she'd spent on clothes
4. how she / she'd paid for lunch
5. if she / she'd looked in her purse
6. if she could remember where she'd gone / she went

Lesson C He was telling me . . . pp. 70–71

Exercise 1

1. She was telling me about her son.
2. She was saying it doesn't / didn't pay much.
3. A co-worker of mine was telling me our boss just won / had just won the lottery.
4. My co-worker was saying she won / had won \$5,000.
5. My friend was telling me she needs / needed a new car.
6. She was saying that she might lose her job if she's / she was late again.
7. I was telling him what to do while I'm / I was on vacation.

Exercise 2

1. *B* Evidently
B told me
A I've heard
2. *B* According to the report
A They say
A was saying
3. *B* I was told
A Apparently; he was telling me

Exercise 3

Answers will vary.

Lesson D Do I really need that? pp. 72–73

Exercise 1

A

share them with fellow readers

B

1. F Book swapping solves a number of problems for book lovers.
2. T
3. F The person who posts a book on a book-swapping site earns points.
4. F When a book on your wish list is posted, the website will contact you.
5. T
6. T

Exercise 2

A

she explained; she added
she recalled; she concluded

B

Answers will vary.

*If the things these people say are still true, the reported speech can be in the same tense as the direct speech.

Unit 10 Fame

Lesson A *The rise to fame* pp. 74–75

Exercise 1

1. had followed; might have become
2. hadn't heard; wouldn't have joined
3. hadn't learned; might not have been able
4. hadn't told; wouldn't have tried out
5. had received; wouldn't have won

Exercise 2

- PM* hadn't sung; would / could / might, have won
Beth would / could / might have had
Ian had known; would have worked
PM Would / Could, have taken
Ian would / could have looked

Exercise 3

Answers will vary. Possible answers may include:

1. she might have / could have become a famous ballerina; she wouldn't have gone to Harvard
2. she wouldn't have been a professional photographer
3. she would have been an architect / engineer
4. he might not have become a successful chef
5. he might have played a perfect concert

Exercise 4

Answers will vary. Possible answers may include:

1. I might not have met the teacher who inspired me the most
2. I wouldn't have gotten a job in the United States
3. I wouldn't have been promoted
4. I might have traveled all over the world
5. I could have been a great piano player
6. moved to Florida, I wouldn't have met my husband

Lesson B *In the public eye* pp. 76–77

Exercise 1

Up-and-coming
 bad press
 go downhill
 made headlines
 drop out of sight
 take off
 got discovered
 have connections
 in the right place
 in the headlines

Exercise 2

- | | |
|-------------|---------------|
| 1. isn't it | 4. didn't you |
| 2. are we | 5. wasn't it |
| 3. have you | 6. hasn't he |

Exercise 3

1. A doesn't he
B do you
 A don't they
B isn't it
2. A is it
B does she
 A didn't she
B doesn't it
 A wasn't I

Exercise 4

1. You were raised in Tennessee, weren't you?
2. You started acting at the age of seven, didn't you?
3. Your first major role was in *The Man in the Moon*, wasn't it?
4. You appeared in over 25 movies by the age of 30, didn't you?
5. You have produced several movies, haven't you?
6. You're married to a talent agent, aren't you?
7. You have three children, don't you?

Lesson C *Good question!* pp. 78–79

Exercise 1

- Tina* couldn't you
Tina don't you
Tina wouldn't it
Tina couldn't you
Tina wouldn't it; don't they; don't you

Exercise 2

Answers will vary. Possible answers may include:

1. I'm sure you could ask to take the test again, couldn't you?
2. You could try and join a club, couldn't you?
3. You should call her, shouldn't you?
4. You could join a gym, couldn't you?
5. It would be good to apologize, wouldn't it?
6. You should tell her the truth, shouldn't you?

Exercise 3

- 1. b 4. e
- 2. a 5. c
- 3. d

Exercise 4

- 3 or 5
- 6 4
- 1 1
- 4 6
- 2 2
- 5 3

Lesson D Rising stars pp. 80–81

Exercise 1

A

Answer will vary. Possible answer:
They maintain their “bad boy” image because a lot of their music talks about their difficult upbringing and pasts.

B

- 1. F Rap started in a poor neighborhood in New York City in the 1970s.

- 2. F Rap was a way for kids in bad neighborhoods to express themselves creatively.
- 3. F After rap became popular, many of its stars came from poor backgrounds.
- 4. F 50 Cent came from an underprivileged / poor background.
- 5. T
- 6. T

Exercise 2

A

Topic sentence:

Eminem is one of the most popular and controversial rap stars of all time.

Not on topic:

He has been married and has three children.

He has short blond hair and often wears baggy jeans and sweatshirts.

B

Answers will vary.

Unit 11 Trends

Lesson A Trends in society pp. 82–83

Exercise 1

- wireless Internet access
- outsource; unemployment
- shortage
- recruit
- obsessed
- financial support
- Traffic congestion

Exercise 2

- 1. are being sold
- 2. has been developed
- 3. are being engineered / have been engineered
- 4. are being created / have been created
- 5. have been moved
- 6. have been conducted

Exercise 3

Answers will vary. Possible answers may include:

- 1. At last, a cure for the common cold has been found.
- 2. The world’s oldest building has been discovered in Japan.
- 3. New driving tests have been scheduled / are being scheduled for next year.
- 4. Traffic has been delayed because of strong storms.
- 5. Plans to hire more teachers have been discussed / are being discussed.

Lesson B Environmental matters pp. 84–85

Exercise 1

- 1. toxic chemicals 5. consumes
 - 2. global warming 6. drought
 - 3. landfill 7. environmentally friendly
 - 4. natural resources 8. biodegradable
- Missing word in sentence: Conserve

Exercise 2

- 1. energy-saving 5. recycle
- 2. decompose 6. consume
- 3. air pollution 7. contaminate
- 4. water consumption 8. lack

Exercise 3

- 1. despite 4. although
- 2. in order to 5. as a result of
- 3. due to 6. because of

Exercise 4

- 1. because
- 2. in order to
- 3. so that
- 4. due to
- 5. in spite of
- 6. instead of

Exercise 5

Answers will vary. Possible answers may include:

1. I try to use less electricity in order to save money each month.
2. I try not to waste water due to the current water shortage.
3. I always buy recycled products, like paper, in spite of the higher cost.
4. I'm concerned about the number of people who throw away bottles instead of recycling them.
5. I'm not concerned about eating organic produce because I don't believe in the health benefits.
6. I think governments should give farmers money so that they can grow organic produce.

Lesson C As I was saying, . . . pp. 86–87

Exercise 1

A

- | | |
|------|------|
| 1. e | 4. a |
| 2. d | 5. c |
| 3. b | |

B

Answers will vary. Possible answers may include:

1. As Taya was saying, I don't think big companies should move jobs overseas. I mean, what will people do here to earn money?
2. Taya mentioned long working hours earlier. I think people should only work 35 hours a week. Quality of life is important, too.
3. Going back to what Taya was saying about the cost of health care, I think the government should provide free health care to everyone, even if that means taxes are increased.
4. Going back to what Taya was saying about working from home, I also think it's important to socialize with colleagues.

5. As Taya said, people are retiring later. But, I also think people should be able to work if they want to.

Exercise 2

Answers will vary. Possible answers may include:

1. chemical engineers, electrical engineers, etc.
2. vision care, dental care, and so forth
3. more on-the-job experience, good leadership qualities, and so on
4. paid leave, flexible work hours, and so forth
5. organizational skills, good people skills, etc.
6. relax, reduce stress, pursue interests, and so forth

Exercise 3

Answers will vary. Possible answers may include:

1. As you said, fines would make people recycle, make money to improve recycling programs, and so on.
2. Going back to what you were saying, global warming seems to have caused lots of thunderstorms, unseasonably warm weather, etc.
3. Like you said, if people used public transportation, there would be less traffic, less pollution, and so forth.

Lesson D Technological change pp. 88–89

Exercise 1

- | | | |
|------|------|------|
| 1. e | 3. b | 5. f |
| 2. a | 4. d | 6. c |

Exercise 2

A

more and more; fewer; declined; increasingly; less; growing

B

Answers will vary.

Unit 12 Careers

Lesson A Finding a career pp. 90–91

Exercise 1

- | | |
|---------------------|--------------------------|
| 1. résumé | 4. interview |
| 2. internship | 5. strengths, weaknesses |
| 3. career counselor | 6. personality test |

Exercise 2

1. What you need is a positive attitude.
What my friend did was smart. What she did was write a letter to her boss.
2. What I would do is just ask her.
What you need to do is (to) get another job offer and then ask for a promotion.
3. What you should do is wear formal business clothes.
What you need to do is (to) get additional skills.

Exercise 3

1. The first thing to do is to try to get a really good degree.
2. One good thing to get is work experience in a successful company.
3. The main thing you need to be is determined to succeed.
4. The good news is (that) companies are hiring new graduates right now.
5. The best thing to do is (to) work on improving your English.
6. The good thing about internships is (that) they help you get better jobs.

Exercise 4

Answers will vary.

Lesson B The world of work pp. 92–93

Exercise 1

- | | |
|--------------------|---------------------------|
| 1. editor; C | 7. tax adviser; B |
| 2. surgeon; D | 8. construction worker; A |
| 3. stockbroker; B | 9. psychiatric nurse; D |
| 4. contractor; A | 10. interpreter; C |
| 5. writer; C | 11. financial analyst; B |
| 6. pediatrician; D | 12. translator; C |

Exercise 2

Suited for:

1. finance
2. publishing
3. the construction industry
4. public relations
5. advertising

Not suited for:

- medicine
business management
journalism
telemarketing
the travel industry

Exercise 3

1. *Tia* might / will be running
Sasha 'll, be looking; won't be asking
Tia 'll have finished; 'll / might / may be working
Sasha 'll / might / may be living; working
2. *Jamie* 'll be doing
Malik 'll / might / may be living; 'll / might / may be taking
Jamie won't / might not / may not have paid off;
won't / might not / may not have fixed up
Malik 'll have finished

Exercise 4

Answers will vary.

Lesson C The best part was . . . pp. 94–95

Exercise 1

1. *Jamal* the reason I ask is (that)
Ryan the worst part was (that)
2. *Ming-li* what I heard was (that)
Ming-li What I was going to tell you was (that)
3. *Celia* What I thought was good was (that)
Tomo the best thing was (that)

Exercise 2

Answers will vary. Possible answers may include:

1. I don't know if you've seen the advertisement, but they're hiring waiters and waitresses at the Cactus Bistro.
2. I don't know if you're looking for a new job, but the Johnstown Technical College is having a job fair.

3. I don't know if you've ever thought about rewriting your résumé, but you can get help at Résumé Express.
4. I don't know if you've heard, but you can get a degree in business management from Lakewood University now.

Exercise 3

- 2
- 5
- 3
- 6
- 1
- 7
- 4

Lesson D Job interviews pp. 96–97

Exercise 1

A

- Paragraph 3: What's the plan?
Paragraph 4: It pays to be polite
Paragraph 5: Use the Information Highway

B

1. F
2. T
3. T
4. F
5. F
6. T

Exercise 2

A

1. cover letter
2. Dear
3. advertised on October 28
4. attached résumé
5. Thank you for your time and consideration.
6. Sincerely

B

Answers will vary.